



# Thompson Ranch: Continuous Improvement Plan

**Area 1: Math/ELA Proficiency & Growth Goals:** In the 2023-2024 school year, Mission, Vision and Values will be developed. This will increase our AASA scores by 3% in both reading and math (including our three subgroup populations: ESS, EL, and African American). The number of minimally proficient students will decrease by 5%.

**Area 2: Leadership Goals:** By the end of the 2023 - 2024 school year, 75% of staff and students including subpopulations, will participate in one or more leadership, volunteer, or community project opportunities.

**Area 3: Culture and Climate Goal:** By the end of the 2023-2024 school year, staff will implement the behavior management plan with fidelity. Referrals will drop by 20%. Also, 75% of staff and parents will respond that they would recommend Thompson Ranch to a family who is looking for a school (Baseline: Staff - 69.56%, Parents - 64.29%)

Teacher Collaboration (Area 1)	Professional Development (Area 1 and 3)	Accountability (Area 1 and 3)	Clarity and Consistency (Area 1 and 3)
<p>Teachers will work collaboratively to analyze data, develop common formative assessments, and plan instruction utilizing high-leverage instructional strategies. This will be monitored with school and district data collection.</p> <p>Research-based instructional methods will be used daily to support instruction, including extension and intervention activities.</p> <p>Students will receive Tier 2 instruction daily based on data pulled by teachers.</p> <p>Teachers will use the RTI process to help student growth and teacher intervention.</p> <p>Teachers will use backward design</p>	<p>Revisit the 4 Essential Questions of collaboration.</p> <p>Plan with teams to ensure they plan interventions and extensions from the data. Use backwards design to plan instruction</p> <p>Tier 1 instruction based on Dysart Instructional Protocol and Fred Jones Management. Including objectives at the correct rigor level, and discussion techniques.</p> <p>Targeted professional development on small group instruction, followed by observations and feedback</p> <p>PD on how to implement the school wide behavior management (JAG) system including managing Tier 1, 2 and 3.</p>	<p>Leadership will participate and provide verbal and written feedback in team collaboration time and classroom walk-throughs.</p> <p>Leadership will utilize the Dysart Instructional Plan Observation Protocol to provide specific feedback to teachers.</p> <p>Teachers will track student academics and behavior in their classrooms.</p> <p>Staff will be following the JAG rubric to correct and reward student behaviors.</p> <p>Teachers will be supported by leadership through PD, modeling and coaching with the JAG card, Team collaboration, and tracking students</p>	<p>Staff will reinforce and recognize positive student behaviors through the schoolwide JAG protocol.</p> <p>School happenings will be communicated to the school community through various communications (weekly email blasts to parents from administration, monthly newsletters, teacher-posted weekly agendas, morning announcements, daily staff communication, etc.).</p> <p>Teachers will post objectives daily</p> <p>Tier 2 instruction will happen Tuesday - Friday.</p>